

LA 1.1 Reading: Students will learn and apply reading skills and strategies to comprehend text.	LA 1.1.1 Concepts of Print: Students will demonstrate knowledge of the concepts of print.	LA 1.1.1.a Identify variations in text (e.g., font, size, bold, italic, upper/lower case).
LA 1.1.1.b Identify punctuation (e.g., period, exclamation mark, question mark, quotation marks).	LA 1.1.1.c Identify parts of a book (e.g., title page, author, illustrator, table of contents).	LA 1.1.1.d LA 1.1.1.e LA 1.1.1.f LA 1.1.1.g Mastered in Kindergarten and blended with other skills at this grade level
LA 1.1.2 Phonological Awareness: Students will demonstrate phonological awareness through oral activities.	LA 1.1.2.a Blend, segment and manipulate phonemes orally.	LA 1.1.2.b LA 1.1.2.c LA 1.1.2.d LA 1.1.2.e Mastered in Kindergarten and blended with other skills at this grade level.
LA 1.1.3 Word Analysis: Students will use phonetic analysis to read and write grade-level text.	LA 1.1.3.a Know and apply common letter-sound correspondences (e.g., consonant blends, long and short vowel patterns, digraphs, inflectional endings) when reading, writing, and spelling grade-level text.	LA 1.1.3.b Use word structure to read words (e.g., onsets, rimes, digraphs, contractions, common compound words).
LA 1.1.3.c Recognize and read grade-level (phonetic and non-phonetic) words in text.	LA 1.1.4 Fluency: Students will develop accuracy, phrasing, and expression while reading a variety of grade-level print/digital text to support comprehension.	LA 1.1.4.a Listen to and read text of increasing length and/or complexity to support reader stamina.
LA 1.1.4.b Use appropriate pace, expression, and intonation to reflect the meaning of text (e.g., character voices, emotions).	LA 1.1.5 Vocabulary: Students will build and use conversational, academic, and content-specific grade-level vocabulary.	LA 1.1.5.a Use word structure elements, known words, and word patterns to determine meaning (e.g., plural forms, simple compounds, base words).
LA 1.1.5.b Demonstrate understanding that context clues (e.g., word and sentence clues), and text features exist and may be used to help infer the meaning of unknown words.	LA 1.1.5.c Acquire new academic and content-specific grade-level vocabulary, relate to prior knowledge, and apply in new situations.	LA 1.1.5.d Identify semantic relationships (e.g., conceptual categories, synonyms, antonyms) to determine word relationships.
LA 1.1.5.e Locate words and determine word meaning using reference materials and classroom resources.	LA 1.1.6 Comprehension: Students will construct meaning by using prior knowledge and text information while reading grade-level literary and informational text.	LA 1.1.6.a Identify author’s purpose (e.g., explain, entertain, inform).
LA 1.1.6.b Identify elements of literary text (e.g., characters, setting, events).	LA 1.1.6.c Identify an author's use of literary devices (e.g., simile, alliteration, onomatopoeia, imagery, rhythm, personification).	LA 1.1.6.d Retell major events and key details from a literary text and/or media.
LA 1.1.6.e Retell main ideas and supporting details from informational text and/or media.	LA 1.1.6.f Identify text features in print and digital informational text.	LA 1.1.6.g Identify the basic characteristics of a variety of literary and informational texts.

LA 1.1.6.h Make connections between own life and/or other cultures in literary and informational text.	LA 1.1.6.i Construct and/or answer clarifying questions (who, what, when, where, why, how) and support answers with evidence from the text or additional sources.	LA 1.1.6.j Identify the characteristics of organizational patterns found in informational text (e.g., sequence, compare/contrast).
LA 1.1.6.k Identify and explain purpose for reading (e.g., answer a question, enjoy).	LA 1.1.6.l Build background knowledge and activate prior knowledge to identify text-to-self, text-to-text, and text-to-world connections.	LA 1.1.6.m Self-monitor comprehension by recognizing when meaning is disrupted and apply strategies to clarify, confirm, or correct.
LA 1.1.6.n Make predictions about literary, informational, digital text, and/or media using prior knowledge, pictures, illustrations and titles.	LA 1.1.6.o Demonstrate an understanding of text via multiple mediums (e.g., writing, artistic representation, video, other media).	LA 1.1.6.p Make connections between a print text and an audio, video, or live version of the text.
	LA 1.2 Writing: Students will learn and apply writing skills and strategies to communicate.	LA 1.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit, and publish writing using correct spelling, grammar, punctuation,
LA 1.2.1.a Use prewriting activities and inquiry tools to generate ideas.	LA 1.2.1.b "Generate a draft that selects and organizes ideas relevant to topic, purpose, and audience, including a clear beginning, middle, and end.	LA 1.2.1.c Gather and use relevant information and evidence to support ideas.
LA 1.2.1.d Compose simple paragraphs with grammatically correct sentences of varying length, complexity, and type.	LA 1.2.1.e With adult guidance, revise to improve and clarify writing through self-monitoring strategies and feedback from others.	LA 1.2.1.f Provide oral descriptive feedback to other writers.
LA 1.2.1.g Persevere in writing tasks of various length and complexity.	LA 1.2.1.h With adult guidance, proofread and edit writing recursively for format and conventions of standard English (e.g., spelling, capitalization, grammar, punctuation).	LA 1.2.1.i Use own words to relate information.
LA 1.2.1.j Publish a legible document with appropriate spaces between letters, words, and sentences in a variety of formats.	LA 1.2.2 Writing Modes: Student will write in multiple modes for a variety of purposes and audiences across disciplines.	LA 1.2.2.a Communicate information and ideas effectively in analytic, descriptive, informative, narrative, poetic, persuasive, and reflective modes to multiple audiences using a variety of media and formats.
LA 1.2.2.b With adult guidance, provide evidence from literary or informational text to support ideas or opinions.	LA 1.2.2.c With adult guidance, conduct and publish research to answer questions or solve problems using resources.	LA 1.2.2.d Use precise word choice and domain-specific vocabulary to write in a variety of modes.
LA 1.2.2.e Compare various mentor texts and/or exemplars to create similar pieces.		

LA 1.3 Speaking and Listening: Students will develop and apply appropriate speaking and listening skills and strategies to communicate for a variety of	LA 1.3.1 Speaking: Students will develop, apply, and refine speaking skills and strategies to communicate key ideas in a variety of situations.	LA 1.3.1.a Communicate ideas clearly in a manner suited to the purpose and setting, using appropriate word choice, proper grammar, and complete
LA 1.3.1.b Demonstrate appropriate speaking techniques (e.g., appropriate eye contact, adequate volume, clear pronunciation) for a variety of	LA 1.3.1.c Utilize appropriate visual and/or digital tools to support verbal communication.	LA 1.3.1.d Convey a personal perspective with clear reasons.
LA 1.3.1.e Ask pertinent questions to acquire or confirm information.	LA 1.3.2 Listening: Students will develop and demonstrate active listening skills across a variety of situations.	LA 1.3.2.a Develop active and attentive listening skills (e.g., eye contact, nonverbal cues, recalling) for multiple situations and modalities
LA 1.3.2.b With adult guidance, discuss the purpose and credibility of information being presented in diverse media and formats.	LA 1.3.2.c Complete a task following one/two-step directions.	LA 1.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.
LA 1.3.3.a Practice appropriate classroom etiquette and recognize social cues when communicating.	LA 1.3.3.b Demonstrate awareness of and sensitivity to the appropriate use of words (e.g., helpful/hurtful words) in conversation.	LA 1.3.3.c Apply conversation strategies to recognize new information presented by others in relationship to one's own ideas.
LA 1.3.3.d Listen, ask clarifying questions, and respond to information being communicated about a topic, text, or issue under study.	LA 1.3.3.e Collaboratively converse with peers and adults on grade-appropriate topics and texts, building on others' ideas to clearly express one's own views while respecting diverse perspectives.	
LA 1.4 Multiple Literacies: Students will apply information fluency and practice digital citizenship.	LA 1.4.1 Information Fluency: Students will evaluate, create and communicate information in a variety of media and formats (textual, visual, and digital).	LA 1.4.1.a Use provided print and digital resources to gather information, answer questions, and demonstrate understanding of valid information (e.g., fiction vs. nonfiction, real vs. not real).
LA 1.4.1.b With guidance, demonstrate ethical use of information and copyright guidelines by appropriately quoting or paraphrasing from a text and citing the source using available resources (e.g., online citation tools).	LA 1.4.1.c Use or decipher multiple formats of print and digital text (e.g., manuscript, font, graphics, symbols).	LA 1.4.2 Digital Citizenship: Students will practice the norms of appropriate and responsible technology use.
LA 1.4.2.a Practice safe behaviors when communicating and interacting with others digitally (e.g., safe information to share, utilize appropriate sites and materials).	LA 1.4.2.b Use appropriate digital tools (e.g., social media, online collaborative tools, apps) to communicate with others for conveying information, gathering opinions, and solving problems.	